

North Oxfordshire Academy

**Ruth Robinson
Principal**

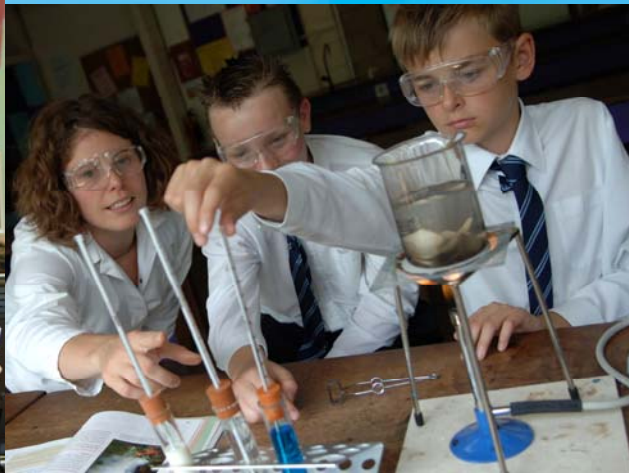




The Vision



A rich and challenging
personalised curriculum
develops learners who are
independent, innovative and
creative.



Teaching motivates and inspires learning.



The academy experience
inspires young people to
become well balanced,
enquiring and
responsible citizens.



Talented and accountable leaders are developed at all levels and excellent support structures enable all to achieve.



Challenging targets encourage staff and students to outperform expectations and improve on their previous best.



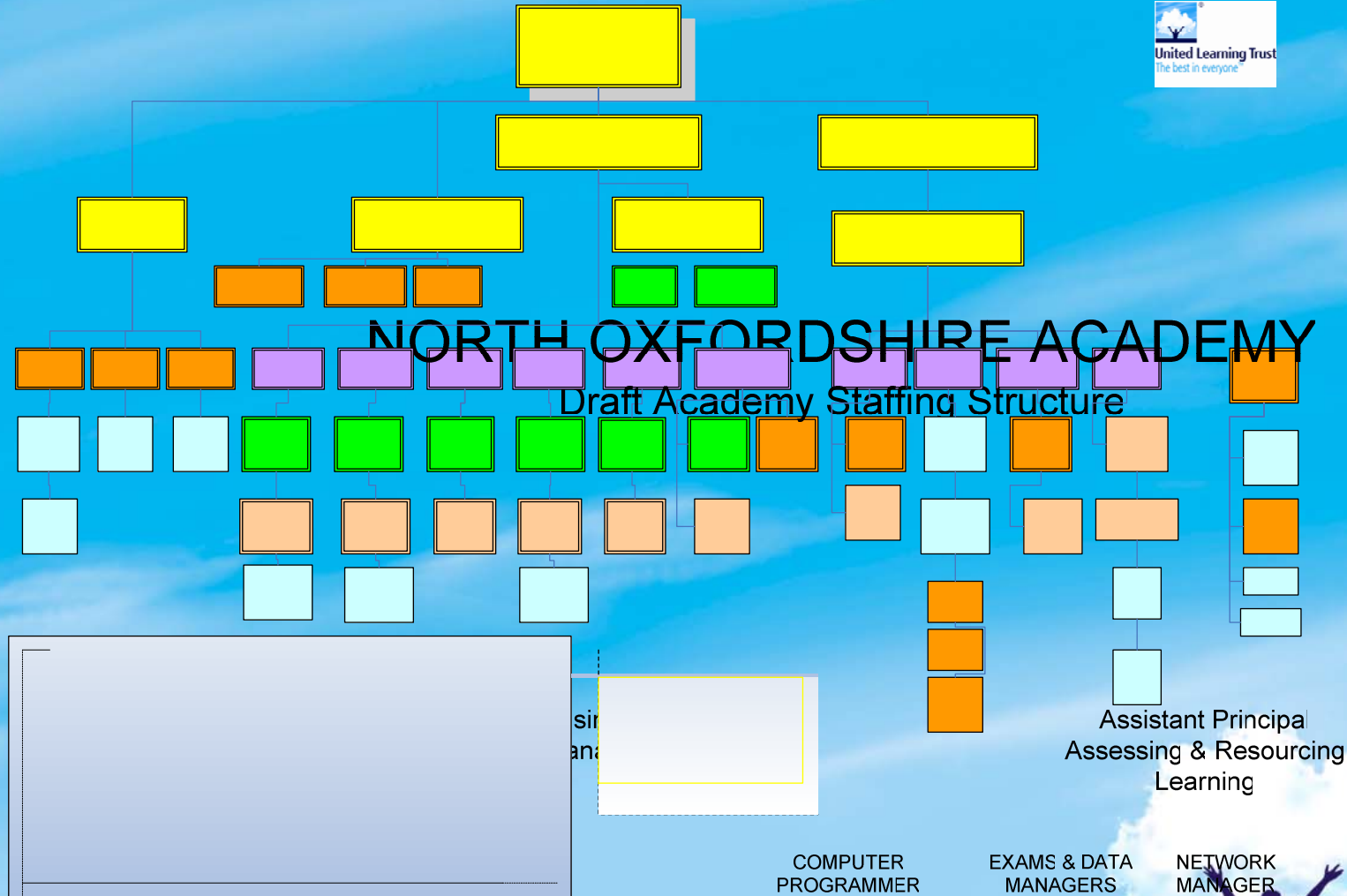
**ICT and New Technologies
are integrated and our
Media and Communication
Specialism enhances and
enriches learning.**



Our innovation and excellence means that we have become the school of choice for students, parents and staff.



Staffing Structure – by Feb 07



PRIN

Vice
Planning & Or
&

Foundations

- Behaviour for Learning
- The Continuous Day
- Cashless Catering
- Longer Lessons
- Uniform



Behaviour for Learning

Classroom Rules

- 1 Arrive on time for every lesson.
- 2 Sit in your seating plan position or where the teacher tells you to sit.
- 3 Turn off and put away all electrical equipment (Phones, I-Pods, MP3 players etc).
- 4 Stay in your seat unless the teacher has given you permission to move around.
- 5 Listen carefully when any adult is talking.
- 6 Listen carefully when other students are speaking about their work.
- 7 Do as you are asked first time.
- 8 Use all equipment appropriately and safely (including all ICT equipment).
- 9 If you have a question or comment, put up your hand and wait for the teacher to ask you to speak.
- 10 Allow others to get on with their work.



Behaviour for Learning

Classroom Consequences

<i>First misbehaviour</i>	Verbal warning	C1
<i>Second misbehaviour</i>	Verbal warning	C2
<i>Third misbehaviour</i>	30 min detention	C3
<i>Fourth misbehaviour</i>	On Call summoned	
	Student removed from class & spoken to. Student returned to class with	
	1 hour detention	C3+
	or taken to the Call Out Room with 1 day in the Reflection Room	C4



Behaviour for Learning

Corridor Rules

- 1 Wait quietly in single file outside a classroom if you cannot enter.
- 2 Walk quietly on the left in corridors and on the stairs.
- 3 Respect other people's property.
- 4 Speak respectfully to others without using abusive language.
- 5 Refrain from eating chewing gum.
- 6 Follow the instructions of all academy staff.
- 7 Keep the academy tidy and put all litter in the bin.
- 8 Eat and drink in the Restaurant.
- 9 Remove your coat inside the academy.
- 10 Remove hats/caps/hoods inside the academy.
- 11 Avoid inappropriate physical contact with other students and do not get involved in play fighting.



Behaviour for Learning

There are no warnings for these misbehaviours. A 30 minute detention (C3) is given if you are seen.....

- 1 Running / shouting in the academy building or disruptive behaviour in the corridor.
- 2 Wearing a hat/hood/cap in the academy.
- 3 Wearing a coat in the academy.
- 4 Eating or drinking in the wrong place.
- 5 Being late to lessons (5 minutes).
- 6 Being out of lessons without written permission or a pass.
- 7 Swearing in the hearing of a member of staff.
- 8 Play fighting or inappropriate physical contact.
- 9 Talking in assembly.

Restaurant

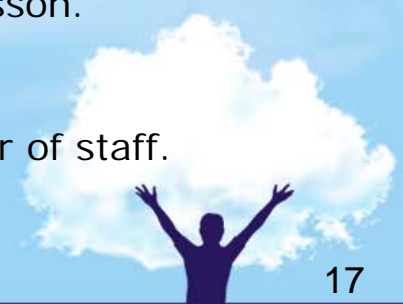
- 10 Not using the bins for all rubbish/unwanted food
- 11 Throwing food



Behaviour for Learning

The following behaviours mean you may be sent home / possible exclusion/parental meeting

1. Verbal or physical abuse of staff.
2. Fighting.
3. Possession or use of alcohol or drugs.
4. Bringing a dangerous item into the academy
5. Maliciously setting off the fire alarm.
6. Deliberate damage to or theft of academy property
7. Smoking in the academy.
8. Bullying or racist behaviour
9. Walking out of a lesson without permission or truanting a lesson.
10. Deliberate defiance towards a member of staff.
11. Making malicious or unfounded allegations against a member of staff.



The Continuous Day

BREAK	First Session 10.00-10.20	Second Session 10.25-10.45	Third Session 10.50-11.10	Fourth Session 11.20-11.40
Mon	Year 10	Year 8 & 9a	Year 7	Year 11 & 9b
Tues	Year 9a & 10a	Year 9b & 10b	Year 7 & 11 Fr/HSC/IT	Year 8 & 11Ar/Gr/PE
Wed	Year 7a & 10b	Year 7b & 9a	Year 8 & 10a	Year 11 & 9b
Thu	Year 10	Year 9b & 11	Year 7	Year 8 & 9a
Fri	Year 9a & 10a	Year 8	Year 11 & 10b	Year 7 & 9b

LUNCH	First Session 12.00- 12.35	Second Session 12.25 – 13.00	Third Session 12.50 – 13.25	Fourth Session 13.20 – 13.55
Mon	Year 8b & 10a	Year 11 & 8a	Year 9a & 10b	Year 9b & 7
Tues	Year 7b & 10a	Year 9a & 8	Year 7a & 9b	Year 10b & 11
Wed	Year 7b & 8b	Year 7a & 8a	Year 9b & 10	Year 9a & 11
Thu	Year 10	Year 9 & 11a	Year 7	Year 8 & 11b
Fri	Year 9a & 10a	Year 7a & 8b	Year 7b & 8a & 10b	Year 11 & 9b

Building Blocks

- **The Curriculum**
 - KS3: Modular
 - KS4: Vocational, Traditional, Alternative
- **Outrageous Targets**
 - 50% 5 A*-C (up from 25% on 07)
 - 30% with English & Maths (up from 12% in 2007)
- **ICT**
 - New network
 - Outlook e-mail
 - Interactive Whiteboards & Training
 - Student laptops



Teaching and Learning

- New Module Overviews
- Lesson Planning Templates
- Monday Planning Sessions (2.30 – 4.30)
- HMI Observations -Oct 07 and Apr 08
- Dealing with inadequate teaching
- Use of ASTs
- Teaching and Learning Conference



	Oct-07	Oct %	Apr-08	Apr %	Difference
Outstanding	4	9%	5	12%	3%
Good	13	28%	19	45%	18%
Satisfactory	13	28%	13	31%	3%
Inadequate	17	36%	5	12%	-24%
TOTAL	47	100%	42	100%	



New for September 2008

- Sixth Form opening
- Team 7
- Literacy Intervention
- New Student Support Structure
- 3 year KS3 and 3 year KS4
- Personal Enrichment Programme (PEP)



New for September 2008

- The International Baccalaureate in the Sixth Form
- College System with Vertical Tutoring
- The new building complete



Any questions?

